

Reception Spring 2 Overview

This term we will continue to focus on Science through practical activities. We will be learning about what it is like to be a scientist and investigating how things change.

Personal, Social and Emotional Development

Identify and moderate their own feelings socially and emotionally.

Managing Self: Explain the reasons for rules, know right from wrong and try to behave accordingly.

Physical Development

P.E

I can explore different movements using different parts of my body.

I can explore larger scale travelling movements.

I can respond to music using my body.

Handwriting

Revision of letters in families

i l t j y f u c o a d q g e s n m h b p k r w v x z

Communication and Language

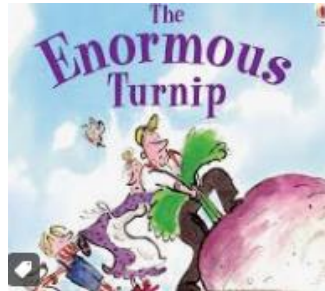
I can use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Exciting Events:

Welly Boot land
Science experiments
Watching plants grow



English



We will read and write simple phrases and sentences made up of words with known letter-sound correspondences and the everyday words 'said, says, have, you'

Mathematics

(Click [here](#) for more info)

Compare numbers

Composition of 7 and calculating within 7

Composition of 8 and calculating within 8

Counting including beyond 10

Exploring patterns.

Understanding the World

I am a scientist

Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Through learning about: pushing or pulling,
sinking or floating,
loud or quiet,
freeze or melt
and light or dark.



Expressive Arts and Design

We will be exploring, using and refining a variety of artistic effects to express ideas and feelings.

We will do this by:

- exploring shapes and drawing objects in the classroom.
- learning to do observational drawings of flowers and painting our own sun flower pictures.



Music

Transport – exploring the sounds of different Vehicles.

We will learning to Sing in a group or on their own, increasingly matching the pitch and following the melody.

New Phonics Sounds

ee/ea, ai/ay, igh, oa

Religious Education

We will be asking 'what is special about our world? And what is the Easter story?'

